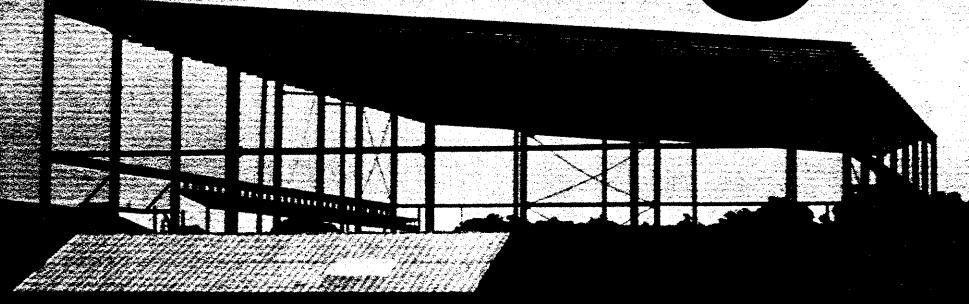
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SCHOOLSOF (5)

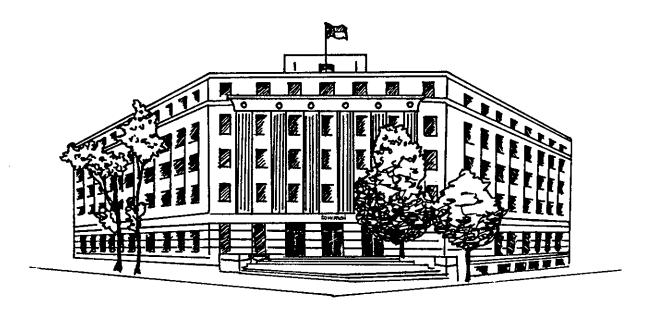


DIVISION OF SCHOOL PLANNING NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

A. CRAIG PHILLIPS, STATE SUPERINTENDENT NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

WILLIAM W. PEEK, SENIOR ASSOCIATE STATE SUPERINTENDENT NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

DARRELL SPENCER, DIRECTOR DIVISION OF SCHOOL PLANNING



Cover: Northern High Gym, Durham County; under construction.

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FOREWORD

In North Carolina, the statutory responsibility for operating public schools is assigned to local boards of education. A board of education also has the legal responsibility and authority for entering into contracts for the design and construction of public school buildings within its jurisdiction.

Charged with these responsibilities, conscientious school boards and superintendents keep abreast of recent developments and trends in public education, utilize extensive professional resources and plan continuously for the improvement of educational programs and facilities.

We commend this sixth edition of Schools of Interest to you. Since the first edition in 1971, these documents have served to stimulate effective and imaginative school planning and to strengthen and improve building programs. The staff of the Department of Public Instruction is available for consultation and assistance in all aspects of the planning process.

> A. Craig Phillips, State Superintendent N. C. Department of Public Instruction

March, 1986

PREFACE

We are pleased to present several examples of schools constructed in recent years. As with the previous five publications, the Division of School Planning is keenly aware that there are many other schools which are worthy of presentation. Almost all administrative units have a new school or an addition to an older school which is of particular educational or architectural interest and significance. These outstanding schools across the state are a result of quality planning by professional educators, school board members and design professionals.

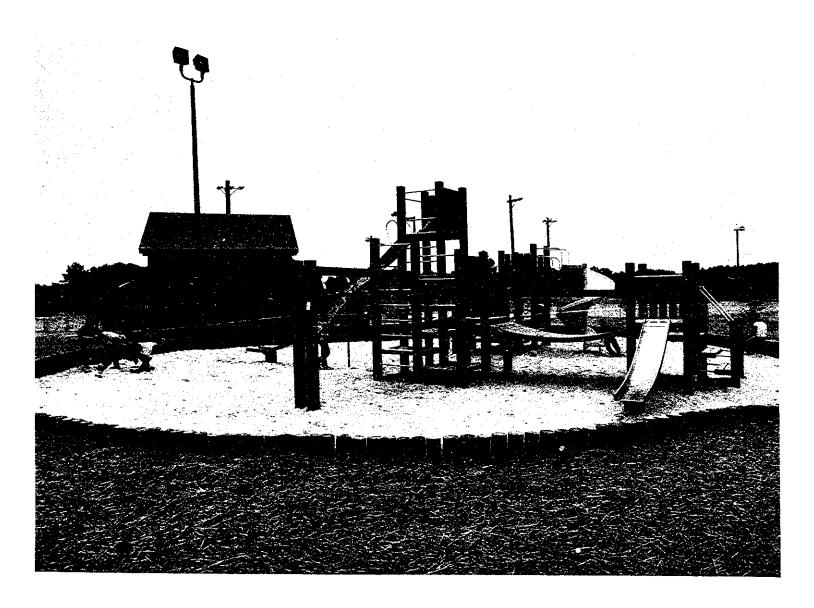
Each school is an expression of local preferences and objectives. Through school planning, each community has expressed its own individuality. The public school planning process is remarkably responsive in this respect.

The process of public school programming, planning, design and construction has continued to mature during the 1970's and 1980's. School administrators and boards of education demand flexibility in school design. Likewise, there is increased concern for quality of materials and workmanship. There is continued interest in energy conservation and solar applications for lighting and heating; there is continued interest in planning facilities which are easy to maintain and operate. School design, however, continues to reflect a sensitivity to children and teachers in providing quality space for learning.

The objective of this publication is to stimulate good planning. Staff members of the Division of School Planning are available to work with local superintendents and their boards of education toward this objective.

Darrell Spencer, Director Division of School Planning

N. C. Department of Public Instruction March, 1986



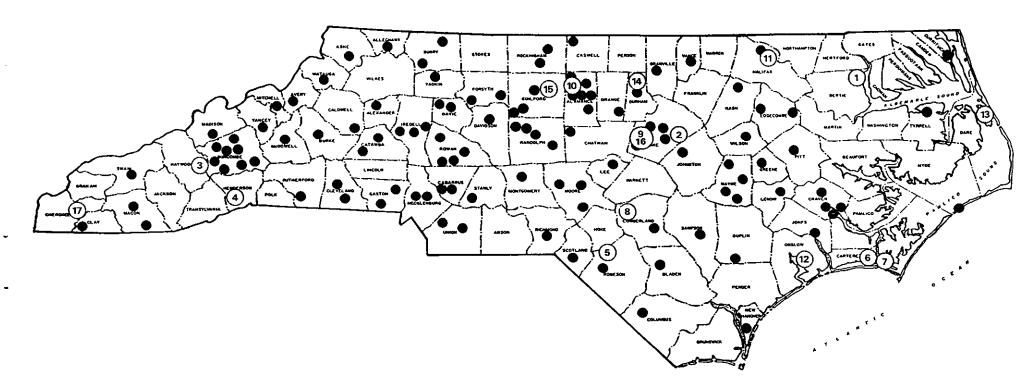
Knightdale Elementary Park, Wake County

- 1 WEST COLERAIN ELEMENTARY
- 2 KNIGHTDALE ELEMENTARY
- 3 PENN AVENUE-MORNING STAR
- **4 ATKINSON ELEMENTARY**
- 5 PETERSON ELEMENTARY
- 6 MOREHEAD CITY MIDDLE
- 7 BEAUFORT MIDDLE
- **8 ALBRITTON MIDDLE**
- 9 APEX MIDDLE

BERTIE COUNTY
WAKE COUNTY
HAYWOOD COUNTY
HENDERSON COUNTY
RED SPRINGS
CARTERET COUNTY
CARTERET COUNTY
FORT BRAGG
WAKE COUNTY

- 10 WESTERN MIDDLE
- 11 CHALONER MIDDLE
- 12 DEPENDENT HIGH
- 13 MANTEO HIGH
- 14 NORTHERN HIGH GYM
- 15 GATEWAY EDUCATION CENTER
- 16 APEX ELEMENTARY PARK
- 17 CHEROKEE CULTURAL ARTS

ALAMANCE COUNTY
ROANOKE RAPIDS
CAMP LEJEUNE
DARE COUNTY
DURHAM COUNTY
GREENSBORO
WAKE COUNTY
CHEROKEE COUNTY

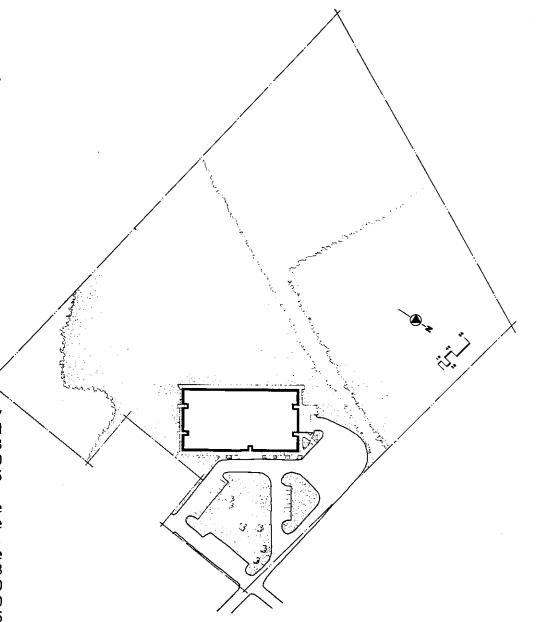


• PREVIOUS SCHOOLS OF INTEREST

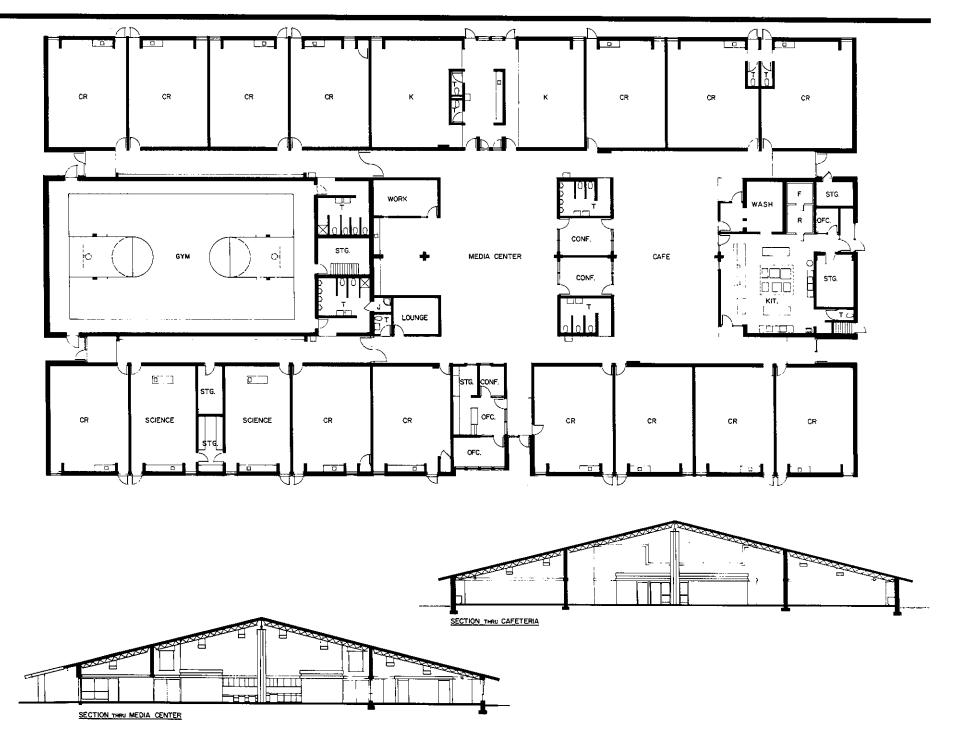
1 WEST COLERAIN ELEMENTARY

A very low construction budget was the chief determinant for the plan and design. The architect's plan took advantage of this limitation and produced an exceptional school building. The high ceiling areas for use by large groups are located along the high part of the sloping exposed roof structure. The adjacent classrooms also have the spatial advantage of high ceilings at the corridor lines and low ceilings at the exterior wall lines. The library and cafeteria gain additional spaciousness by being open to adjacent corridors. Here is proof that low cost schools can be designed without omitting the most important architectural amenity of space.

| Administrative Unit | | | | | | | | | | | |
|--|------------------------|-----|------|-----|---|---|----|----|-----|----|----------------|
| Superintendent | Administrative Unit . | | | | • | | • | | | | Bertie County |
| Approximate Capacity | Superintendent | • | | | | | • | | • | Gr | regory T. Todd |
| Approximate Capacity | Grade Organization | | | | • | | ٠ | | | | K-8 |
| Opening Date | Approximate Capacity. | | | | | | | | | | 450 |
| Architects | Opening Date | | | | | | | | | | Fall. 1986 |
| Landscape Architect | | | | | | | | | | | |
| Structural Engineers In-house Mechanical Engineers | Landscape Architect . | | | | | • | | | | | In-house |
| Mechanical Engineers | Structural Engineers. | | | | | | | | | | In-house |
| Electrical Engineers | Mechanical Engineers. | | | | | | .В | iç | gge | r | & Agnew, Inc. |
| Square Footage. | Electrical Engineers. | | | | | | | | • | | In-house |
| Total Cost | Square Footage | | | | | | | | | | 33.528 |
| | Total Cost | | | | | | | | | | \$1,603,974.00 |
| | | | | | | | | | | | |
| Building Cost Per Square Foot | Building Cost Per Squa | ire | اُ ج | Foc | t | | | | | | \$44.06 |

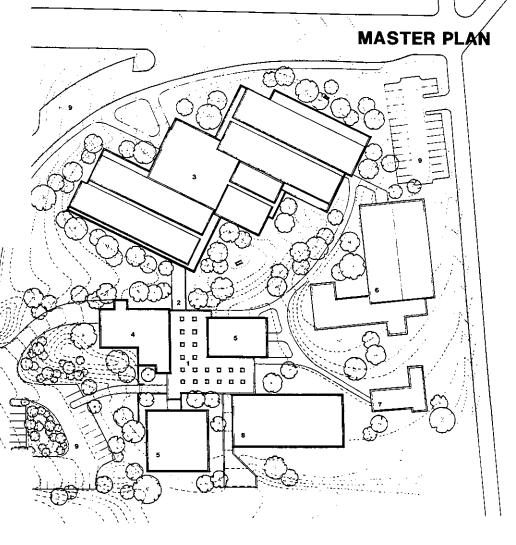


WEST COLERAIN ELEMENTARY 1

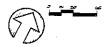


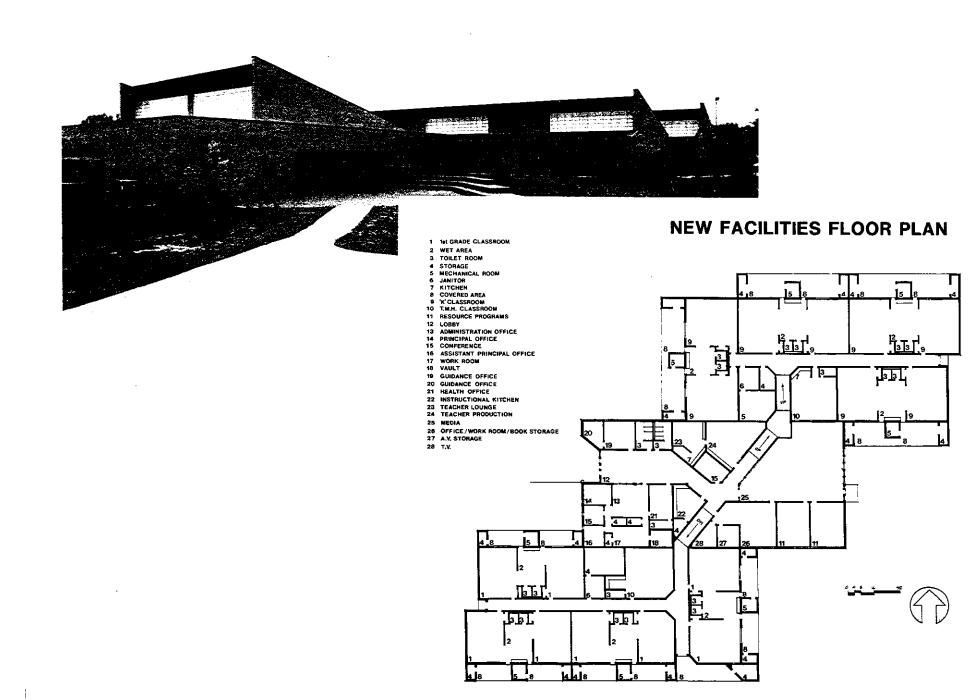
2 KNIGHTDALE ELEMENTARY

The original school was housed in a two-story 1922 building. It was demolished and the new classrooms and library were built to replace it. Other existing facilities have been renovated. The new building is unique because it is designed to take advantage of passive solar heating and lighting. The roof shapes are the result of solar design considerations. Also, the classroom shed roofs follow site contours by appearing to step down the hillside. Interior corridors are ramped. The shed roofs necessitate classrooms with high ceilings in order to bring solar heat and light deep inside each room. The high ceilings contribute a great deal to hot weather cooling and comfort.



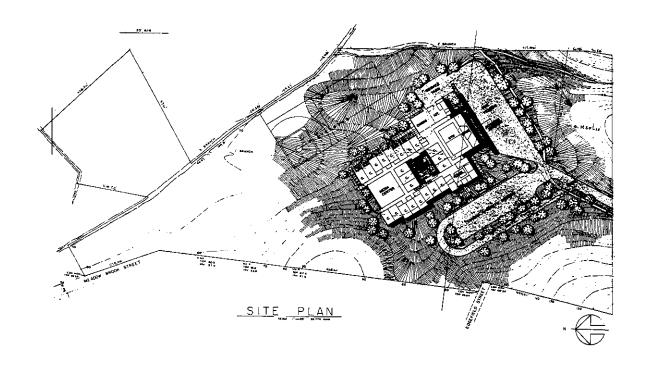


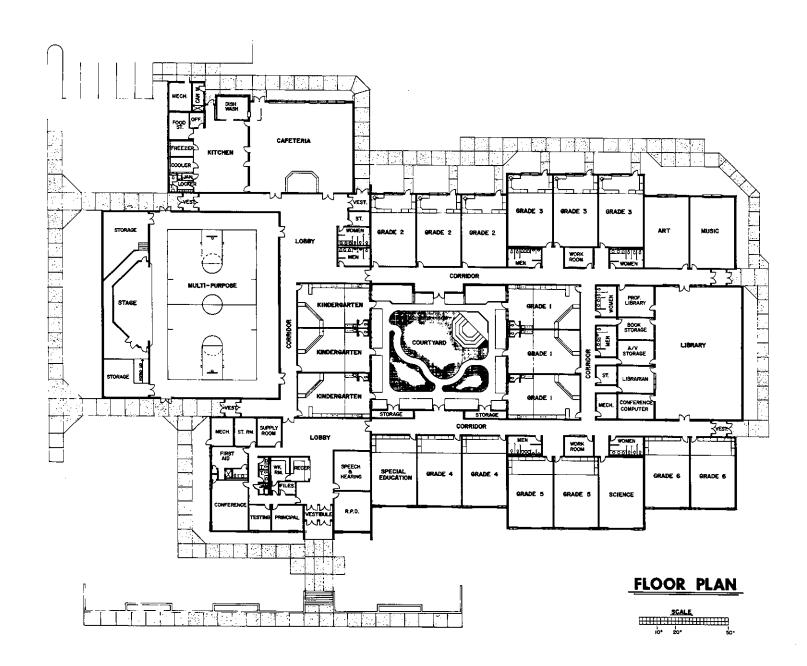




Two schools have been built using this plan. The plan is unique for an elementary school because it includes separate classrooms for music, art and science. Other planning features include separate entrances for the administrative area and a stage in the gymnasium and the cafeteria. Also, the bus passengers have a spacious lobby as is appropriate for large numbers of bus passengers. The interior courtyard is an important design feature as a source of light and air for classrooms. Finishes and equipment include terrazzo corridor and cafeteria floors, simplified heating and cooling controls and metal roofing.

| Administrative Unit |
|--|
| Superintendent |
| Grade Organization $K-6$ |
| Approximate Capacity |
| Opening Date |
| Architects Foy & Lee Associates |
| Landscape Architect John A. Broadbooks, ASLA |
| Structural Engineers Sutton, Kennerly & Associates |
| Mechanical Engineers |
| · · · · · · · · |
| Electrical Engineers |
| · · · · · · · · Keece, Noland & McElrath Engineers |
| Square Footage |
| lotal Cost \$2,879,065.00 |
| Site Development Cost |
| Building Cost Per Square Foot |
| |

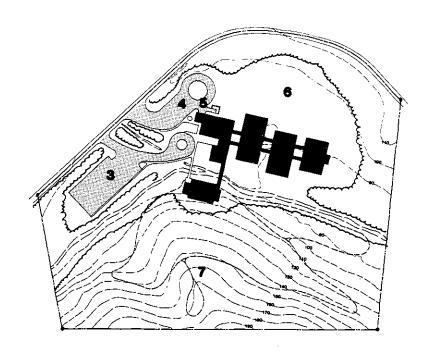




4 ATKINSON ELEMENTARY

Two parallel corridors designed as collectors for passive solar heat connect a series of rectangular classroom buildings. The accompanying corridor section drawing explains how the solar heated air is distributed. Lots of glass along the corridors and in the classrooms contributes to the extraordinary school environment. The generally mild climate of North Carolina makes it possible to design school buildings such as this. Also, this is a more humane environment for children than the almost windowless schools which have become a standard approach to energy conservation design.

| Administrative Unit | • | | | | | | .Henderson County |
|--------------------------|-----|---|---|---|---|---|-------------------|
| Superintendent | | | • | | • | | . Glenn C. Marlow |
| Grade Organization | • | | | | | | K-6 |
| Approximate Capacity | • | | | • | | • | 440 |
| Opening Date | • | • | | | • | • | June, 1983 |
| Architects | | | | | | | |
| Landscape Architect | • | | | | | - | In-house |
| Structural Engineers | • | • | | | | | In-house |
| Mechanical Engineers | • | • | | • | | - | In-house |
| Electrical Engineers | • | | • | • | | | In-house |
| Square Footage | ٠ | | | | | | |
| Total Cost | • | | - | | | | \$2,274,181.00 |
| Site Development Cost | | | | | | | |
| Building Cost Per Square | Foc | t | • | • | | • | \$45.38 |
| | | | | | | | |





1 GYM

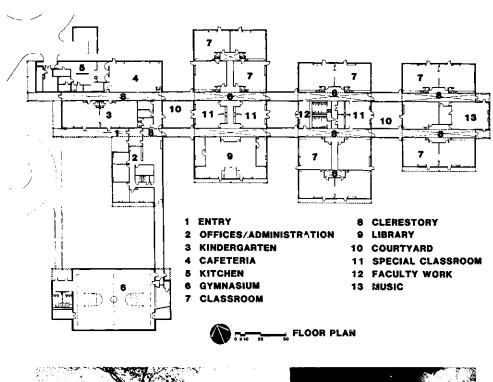
- 5 SERVICE
- 2 CLASSROOM BUILDING
- 6 PLAYING FIELDS

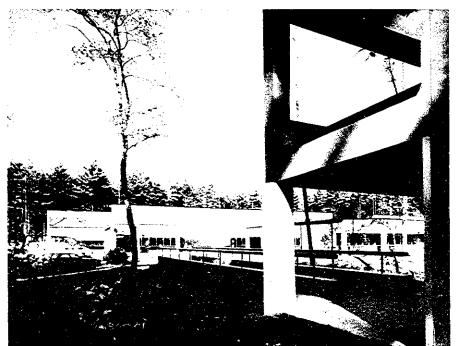
3 PARKING

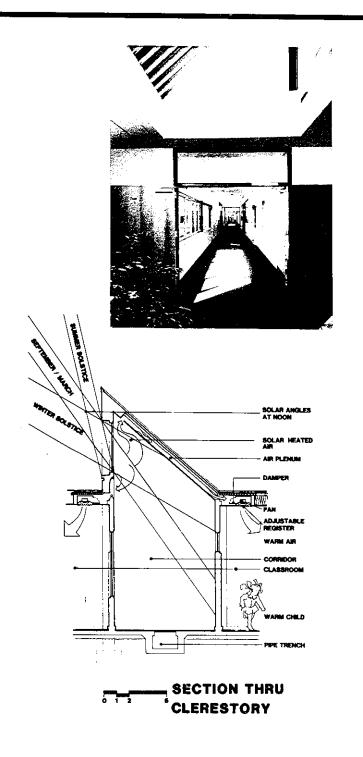
7 TRAILS

4 BUS PARKING

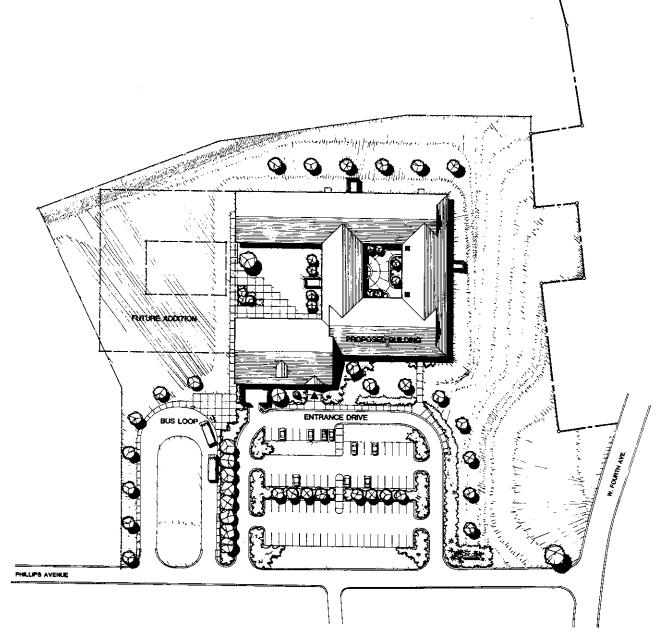
ATKINSON ELEMENTARY 4







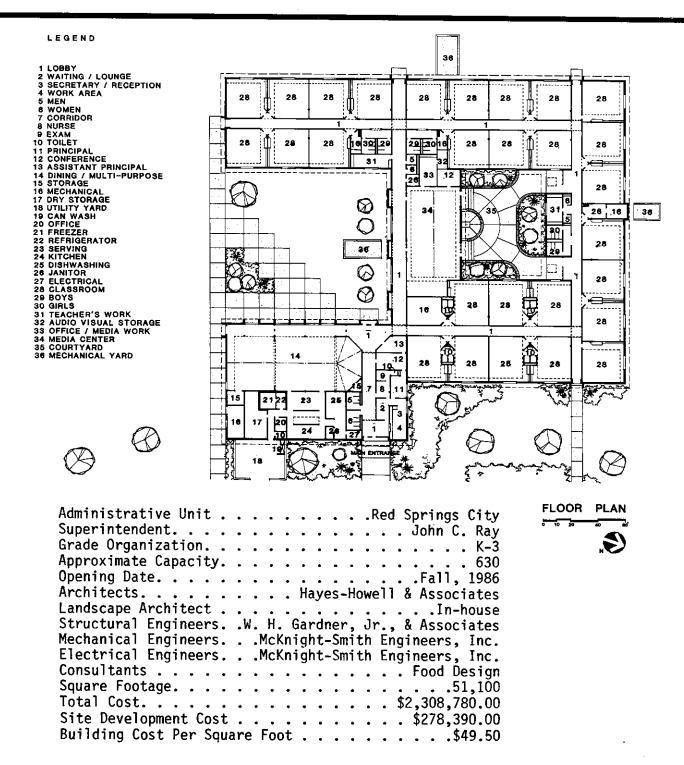
The spring of 1984 will be remembered because of the tornados that destroyed many buildings in southeastern North Carolina. The old Peterson Elementary School was one of them. It was necessary to evaluate the situation quickly and determine how to proceed with educational and financial planning. Generous federal financial assistance became available; so educational programming design proceeded schematic and Red Springs administrarapidly. tors, the architects and the Division of School Planning staff quickly agreed on a site plan and architectural design. The attractive and economical school building which resulted from this collaboration is now being constructed.



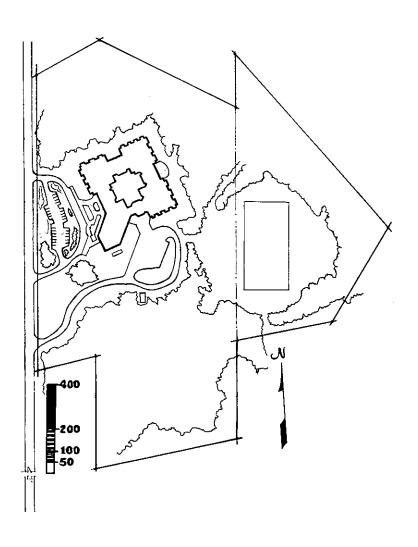




PETERSON ELEMENTARY 5



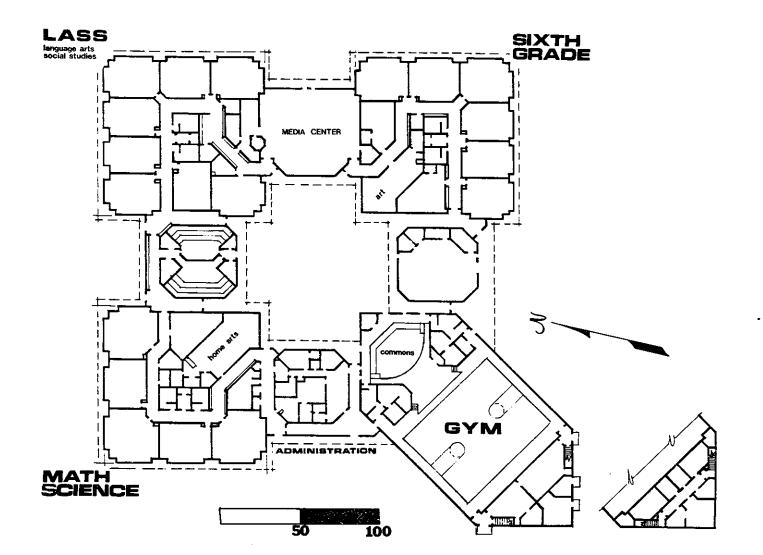
6 MOREHEAD CITY MIDDLE

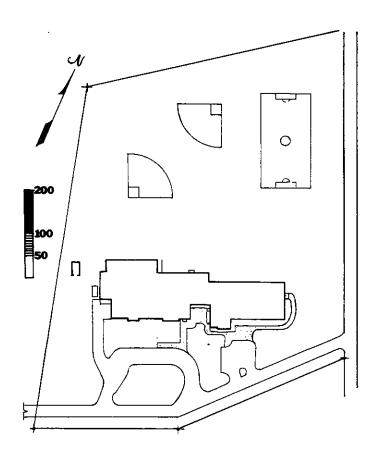




| Administrative Unit | Carteret County |
|----------------------------------|------------------|
| superintendent. | T. I. lee |
| Grade Organization | 6-8 |
| Approximate Capacity | 630 |
| Upening Date Dedication - N | ovember 23, 1980 |
| Architects Jame | s B. Willis, Jr. |
| Landscape Architect | ell Design Group |
| Structural Engineers | er & Agnew, Inc. |
| Mechanical Engineers Fenner & Pr | offitt. Engineer |
| Electrical Engineers Fenner & Pr | offitt. Engineer |
| Square Footage | |
| lotal Cost | . \$2,738,379.00 |
| Site Development Cost | .Included above |
| Building Cost Per Square Foot | \$38.59 |

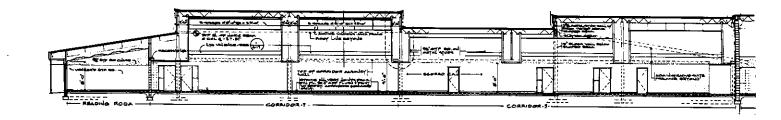
School buildings planned around courtyards have an architectural focus missing from the conventional double-loaded corridor schools. Here the courtyard is defined by three separate hipped roof classroom buildings and a gymnasium building. The sloping exterior walls are unusual for school buildings. The bermed and landscaped site is an additional feature of this compact quadrangle of school buildings.



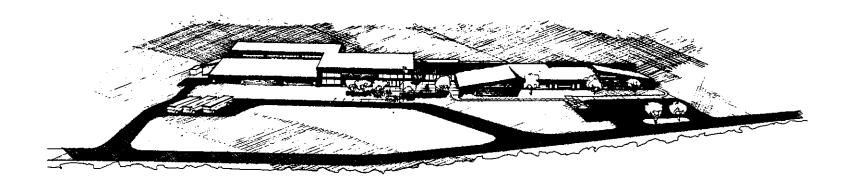


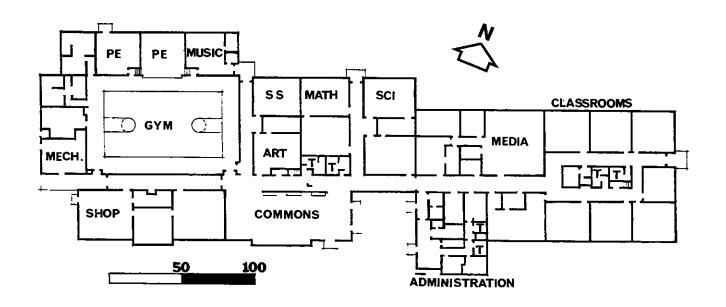
The landscape architect's site planning is an attractive introduction to the heart of this school. The open courtyard complements the open area inside which is the cafeteria/commons. Only the kitchen and serving line are enclosed. The exterior sloping roofs permit areas such as classrooms and the library to have sloping ceilings related to the roof slopes. This small school has architectural features not usually attempted with a low construction budget.

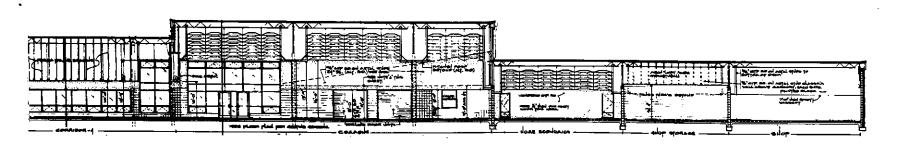
| Administrat | ive Un | it | • | | | | | | | | | | Ca | irt | er | et | Co | oun | tv |
|-------------|-----------|-----|----|----|---|-----|----|----|------|-----|------------|-----|------|---------|--------|-----|------------|-----|------------|
| Superintend | ent | | | | | | | | | | | | | | | Τ. | L. | L | Б Б |
| Grade Organ | izatio | n. | | | | | | | _ | | _ | | _ | _ | | . • | _ | 6 | -8 |
| Approximate | Capac | itv | | _ | | | _ | _ | | _ | | | - | • | • | • | • | . š | รก |
| Opening Dat | e. ' | | _ | | | • | • | • | • | • | • | • | • | • | Ġ | āl | i | 1 a | ยด |
| Architects. | | • | • | • | • | • | • | • | Ř. | ii | · an | Ä | • | i. K | in | ູນ: | ່ວ. | T 2 | 00 |
| Landscane A | rchito | · + | • | • | • | • | • | 1. | שמ | | α : Τ., | u , | , '' | . 0 | . I II | 1 0 | <u>ې د</u> | wy | er |
| Landscape A | r cirrice | CL | ٠ | • | • | • | • | UE | ar i | y | ıu | i.i | er | , φ | . * | เรร | OĊ. | ıατ | es |
| Structural | Engine | ers | • | - | • | • | • | • | MC | :Ki | m | Č. | Cr | ee. | d | Εn | gir | iee | rs |
| Mechanical | Engine | ers | • | • | • | • | | • | Fe | nn | er | 8 | k F | ro | fi | it | ŧ, | In | c. |
| Electrical | Engine | ers | | - | | | - | | Fe | nn | er | . 8 | k F | 'no | fi | fit | t. | In | c. |
| Square Foot | age | • | • | | | • | | | | | | | | | | | .52 | 2.0 | 00 |
| Total Cost. | | • | • | | | | | | | | | | | \$1 | ,8 | 375 | .00 | OÓ. | 00 |
| Site Develo | pment | Cos | t | | | | | | | | | | . 1 | no | īι | ıde | d a | abo | ve |
| Building Co | st Per | Sa | ua | re | F | ົດດ | t. | | _ | | | | | | | | ¢: | 36 | ሰፍ |
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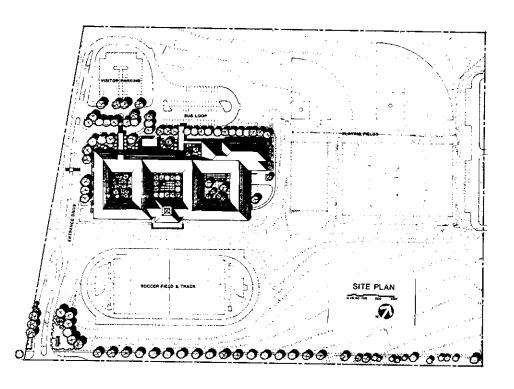


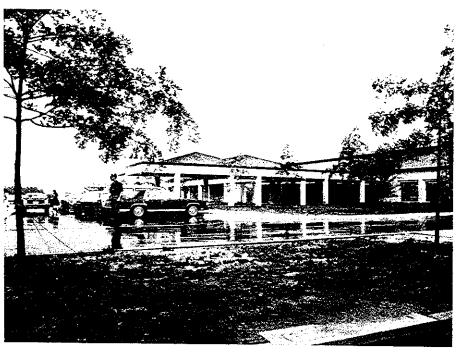
BEAUFORT MIDDLE 7











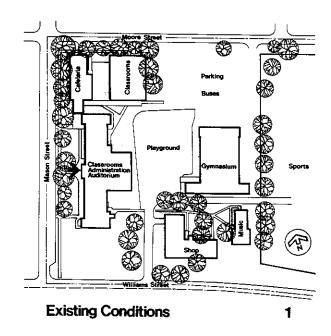
Here is another example of a school at a North Carolina military post which has been programmed for quality design and construction. A long sloping site was one of the determinants of the plan shape. The three courtyards provide architectural focal points for the entire scheme. This extensive middle school building was thoroughly programmed during several conferences which involved the design architects and engineers, the Fort Bragg School staff, the Division of School Planning staff, the post engineers and the United States Department of Education.

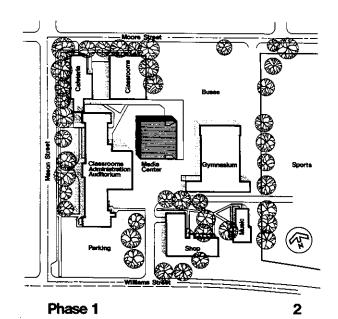
| Administrative Unit Federal Schools-Fort Bragg Superintendent Joseph V. Brust |
|---|
| Grade Organization 5-8 |
| Approximate Capacity |
| Architects Hayes-Howell & Associates |
| Landscape Architect Lewis Clarke & Associates |
| Structural EngineersW. H. Gardner, Jr., & Associates Mechanical Engineers |
| |
| Electrical Engineers |
| Buffaloe-Morgan & Associates, Inc. |
| Consultants Food Design |
| Square Footage |
| Total Cost |
| Site Development Cost |
| Building Cost Per Square Foot |

LEGEND 1 VESTIBULE 2 LOBBY 3 RECEPTION 4 CONFERENCE 5 GUIDANCE 6 TESTING 7 OFFICE 8 WORK ROOM 9 RECORDS 10 PRINCIPAL 11 ASSISTANT PRINCIPAL 12 MECHANICAL STUDENT ENTRANCE 13 NURSE 14 EXAM MAIN ENTRANCE 15 SICK ROOM 16 TOILET 17 CORRIDOR 18 STAFF LOUNGE 19 STORAGE 20 JANITOR 21 BOYS 22 GIRLS 23 CLASSROOM 46 24 CONFERENCE / OBSERVATION 12 11 10 (4118) 23 25 RESOURCE 26 FACULTY [4] 3 27 MEN 19 28 WOMEN 8 50 29 MULTI-PURPOSE 30 AUDIO-VISUAL STORAGE 15 13 19 12 51 48 59 . 48 7 7 1627 5 .63 31 COURTYARD 32 MEDIA CENTER 33 PROFESSIONAL LIBRARY 49 47 58 17 17 34 STAFF / PRODUCTION 12E N 12 35 T.V. DISTRIBUTION 23 23 38 GREENHOUSE 37 READING LAB <u>12</u>€ 12 = 36 MATH LAB 38 MATH LAB 39 LANGUAGE LAB 40 OCCUPATION CENTER 41 RECORDING STUDIO 42 OCCUPATION LAB ¬12 23 23 23 42 17 [1748] 23 23 23 23 23 23 44 ⊋₁₂ □<u>12</u> 43 43 LANGUAGE ARTS 12 23 23 23 44 DRAFTING 45 PAINT 42 46 GYM 23 33 47 GIRL'S SHOWER 34 22 23 19 40<u></u> 48 LOCKERS 17 49 BOY'S SHOWER 50 LAUNDRY / JANITOR 17 12 1 12[4] 12 1 30 72 1 22 12 L-12 N 19 124 51 CHORAL 32 52 BAND 53 PRACTICE 54 OFFICE / PROJECTION 55 INSTRUMENT STORAGE 29 30 23 23 23 23 23 23 38 56 DARK ROOM 57 KILN / DRYING 58 GLAZING 59 ART 60 ART STORAGE 61 DINING 62 KITCHEN 63 DISHWASHING 64 ELECTRICAL 65 REFRIGIRATOR

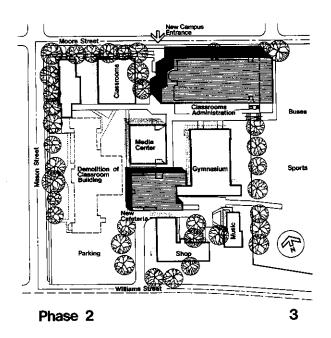
66 FREEZER 67 CAN WASH 68 MECHANICAL YARD It is unusual for an architectural firm to be able to carry out the original plan of phased construction on a school site. The first phase media center was included in "Schools of Interest 5." The second phase, two-story classroom building makes the most of a sloping and crowded site. The building is architecturally strong without compromising educational program requirements. Phase three is now proceeding and completes the campus. This project demonstrates how an extremely crowded site can successfully contain an entire middle grades program when the community insists on it.

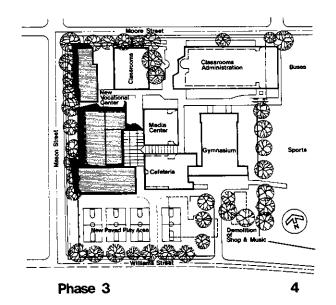
| Administrative Unit | | | Wake County |
|--------------------------|-------|----------|---------------------|
| Superintendent | | | . Robert E. Bridges |
| Grade Organization | | | 6-8 |
| Approximate Capacity | | | 600 |
| Opening Date | | | January, 1984 |
| Architects | | | Shawcroft-Taylor |
| Landscape Architect | | | In-house |
| Structural Engineers | | | David Fischetti |
| Mechanical Engineers | | | bavia i ischetti |
| · · · · · Progres | sive | Desian | Collaborative Inc |
| Electrical Engineers | 5170 | DC3 Igii | corraborative, Inc. |
| · · · · · Progres | civa | Docian | Collaborative Inc |
| Square Footage | 3146 | bes ign | corraborative, inc. |
| Square Footage | • • • | • • • | |
| Total Cost | • • • | • • • | \$2,592,286.00 |
| Site Development Cost . | •_• : | • • • | \$51,500.00 |
| Building Cost Per Square | root | • • • | |

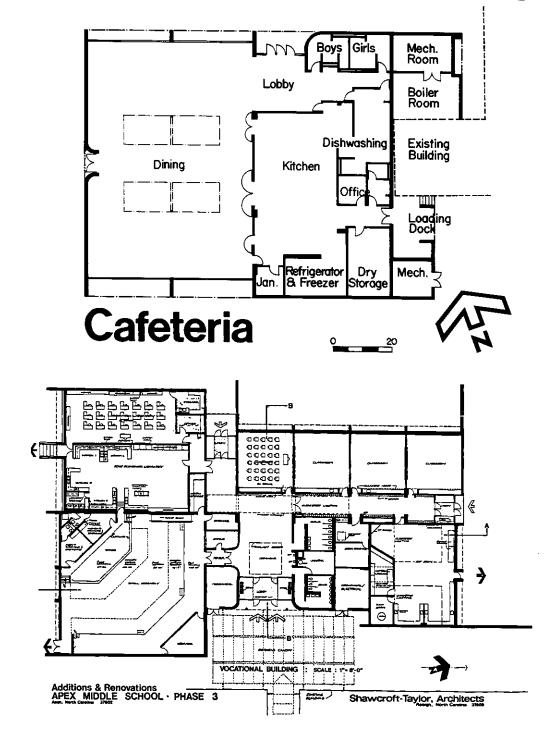


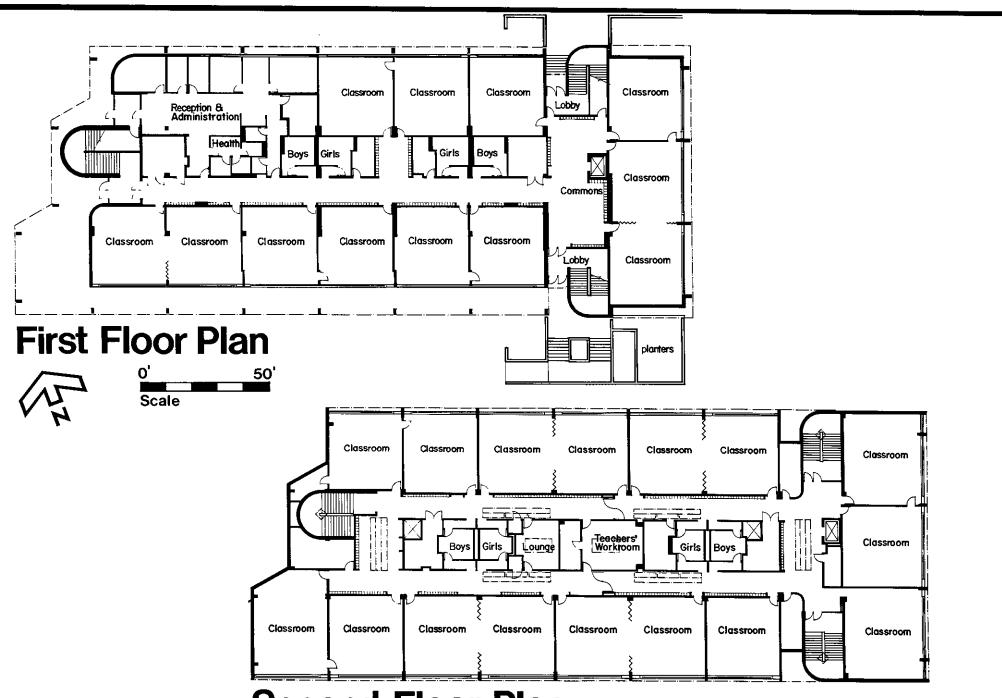


APEX MIDDLE 9

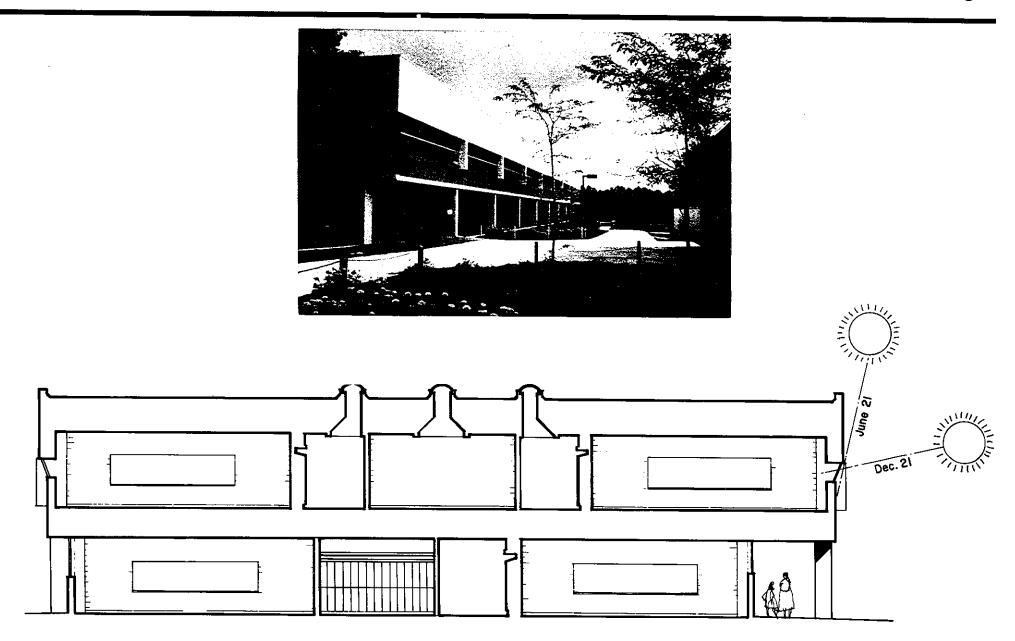








Second Floor Plan

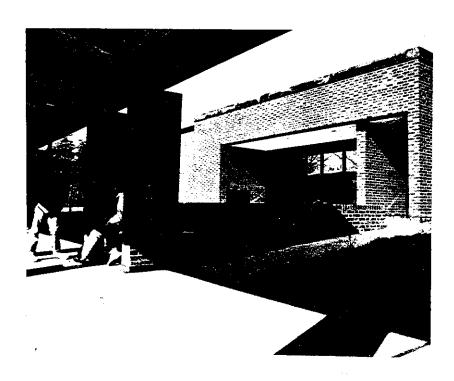


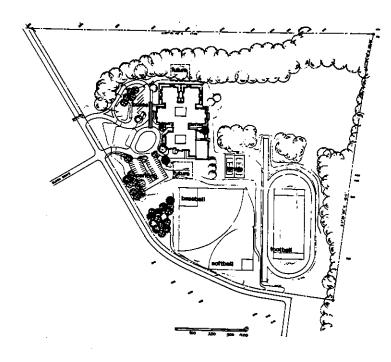
Section thru Classrooms



10 WESTERN MIDDLE

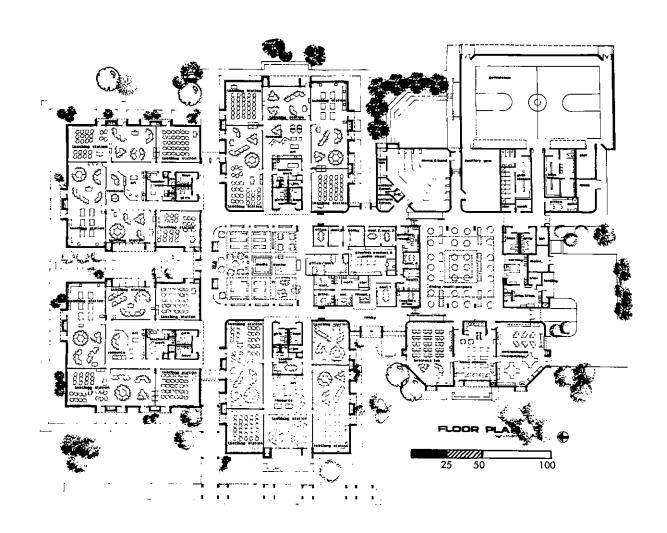
A cluster plan is reasonable for all school grade organizations. It is especially functional for a middle school and junior high school. The clusters can be arranged by grades or by departmentalization of curriculum groups. Clusters can be varied by area, shape and degree of connection to a central core. Even the structural systems and HVAC systems can vary from cluster to cluster when design criteria change. Central cores can contain the speciality areas and one-of-a-kind areas which are used by all of the children and staff. Western Middle School is a successful example of a well-planned cluster school.





SITE 🖀

| Administrative Unit Alamance County |
|--------------------------------------|
| Superintendent Leonard H. Simmons |
| Grade Organization 6-8 |
| Approximate Capacity 900 |
| Opening Date January, 1979 |
| Architects Smart-Isley-Herring, Inc. |
| Landscape Architect |
| Structural Engineers |
| Mechanical Engineers |
| Electrical Engineers |
| Square Footage |
| Total Cost \$2,213,054.00 |
| Site Development Cost |
| Puilding Cost Day Course Foot |
| Building Cost Per Square Foot |



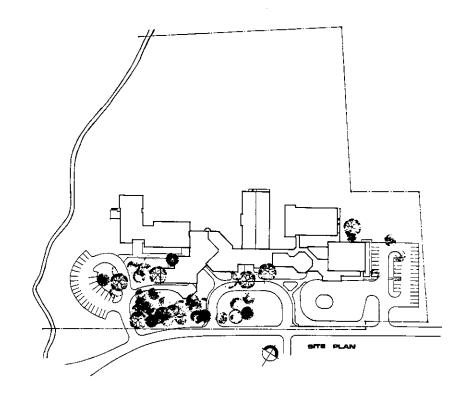


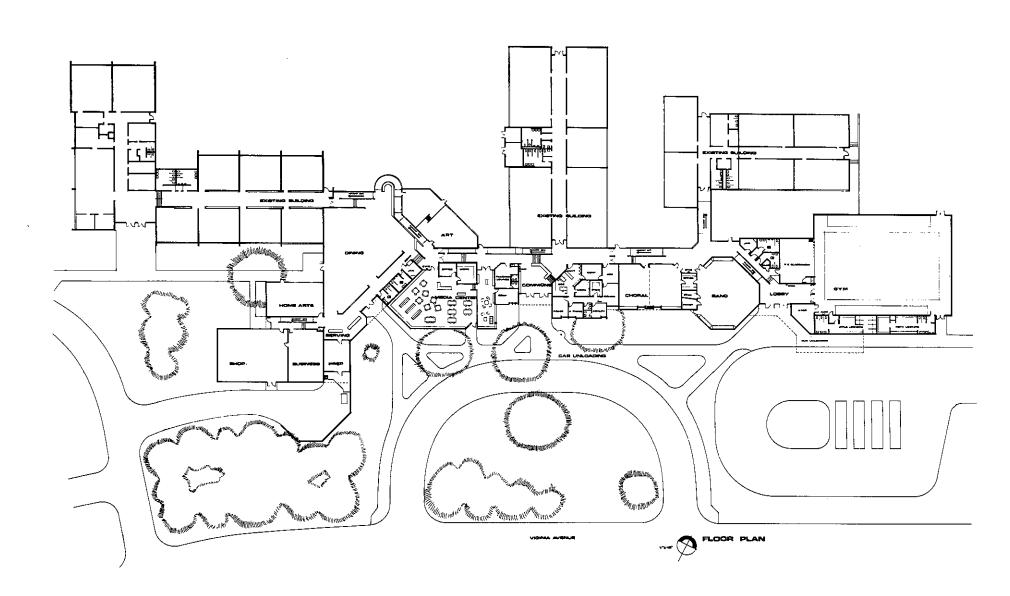
WEST

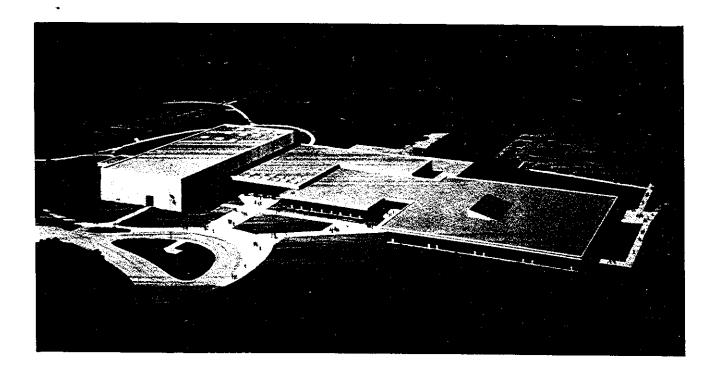
11 CHALONER MIDDLE

Many school campuses have a series of buildings from different periods of construction. Frequently, these campuses are difficult to organize educationally and to administer. Also, energy conservation possibilities are limited. The challenge at Chaloner was to connect all existing buildings by adding needed new facilities, adapt to a site with many floor evaluations and provide more clearly defined vehicle and pedestrian traffic patterns. The shapes of the new plan are the result of making the necessary adaptations to existing patterns. The addition has unified a collection of ordinary school buildings and has established stronger visual identity for the school.

| Administrative Unit Roanoke Rapids City | / |
|--|---|
| Superintendent Robert C. Clary | / |
| Grade Organization 6-8 | 3 |
| School Capacity |) |
| Opening Date | 2 |
| Architects George M. Smart Architect, Inc. | |
| Landscape Architect | |
| Structural EngineersKimley-Horn & Associates, Inc. | |
| Mechanical Engineers L. E. Wooten & Company | |
| Electrical Engineers L. E. Wooten & Company | |
| Square Footage | Ĺ |
| Total Cost | |
| Site Development Cost Included above | 5 |
| Building Cost Per Square Foot (includes costs for | |
| renovation of existing building)\$49.37 | 7 |
| | |



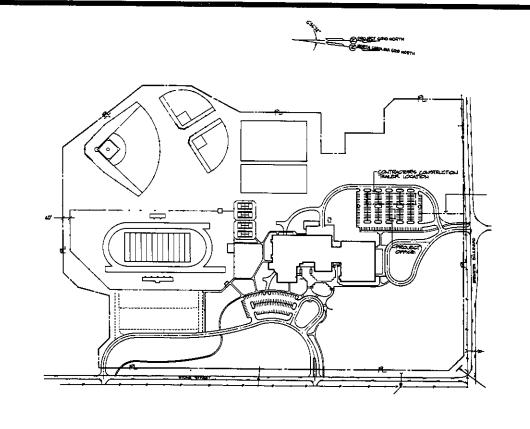


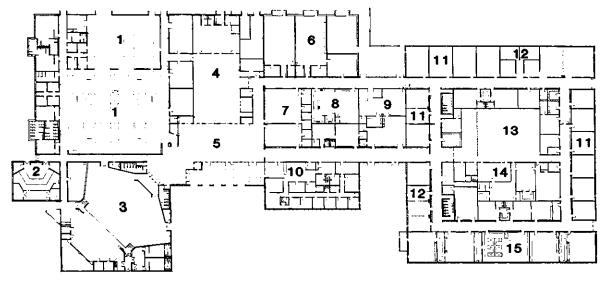


Construction began in May, 1985. The project proceeded along the recommended path of educational specifications prepared by the Camp Lejeune superintendent of schools and his staff. It continued with architectural interpretation of the educational specifications and schematic sketches. The resulting plan clearly separates regular classrooms and their support areas. The library core is surrounded by support areas and special activity rooms. Also, the plan is arranged so that areas for large groups are accessible from a common lobby or "commons." Other interior circulation patterns are clear and direct.

| Administrative Unit Federal Schools-Camp Lejeune |
|---|
| Superintendent E. Conrad Sloan |
| Grade Organization |
| Approximate Capacity 600 |
| Opening Date |
| Architects |
| |
| Landscape Architect Jerry Turner & Associates |
| Structural Engineers McKim & Creed, Engineers |
| Mechanical Engineers Cheatham & Associates |
| Electrical Engineers Baldwin Associates |
| Square Footage |
| Total Cost (estimated) \$8 million |
| Site Development Cost Included above |
| |
| Building Cost Per Square Foot (estimated) \$66.67 |

DEPENDENT HIGH 12





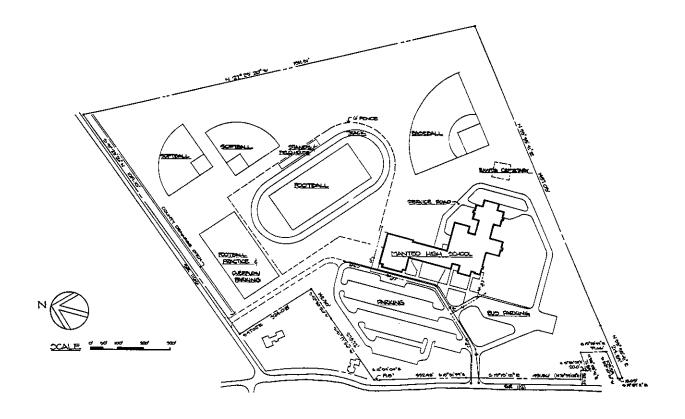
- 1-Gymnasium
- 2-Band and Music
- 3-Auditorium
- 4-Kitchen and Dining
- 5-Commons
- 6-Shop
- 7-Business
- 8-Home Economics
- 9-Arts
- 10-Administration
- 11-Classrooms
- 12-Seminars
- 13-Library
- 14-Audio Visual
- 15-Science and Math

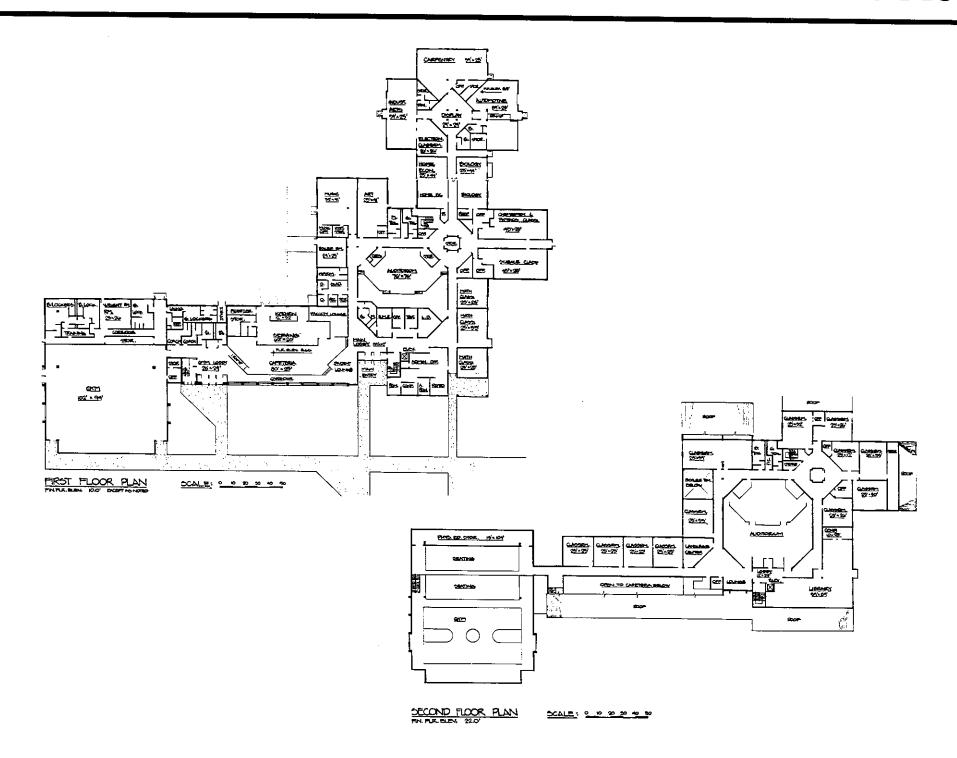
13 MANTEO HIGH

Here is an example of interior traffic patterns determining the two main features of the school. They are the cafeteria and the auditorium. The cafeteria is an attractive open space defined by the corridor and separated from it by a ramp and a low railing. This open space visually connects the main lobby and the gymnasium lobby. The arena type auditorium extends the seating areas over two levels, from the first floor to the second floor. It can be entered from either floor.

Exterior materials are brick veneer, industrial type metal siding and standing seams prefinished metal roofing. The site is suitably finished with curbs and gutters at main parking areas and entrances.

| Administrative Unit Dare Count | ty |
|--|----|
| Superintendent Stephen G. Basnight, Ju | |
| Grade Organization | 12 |
| Approximate Capacity 69 | 50 |
| Opening Date April, 198 | 33 |
| Architects | es |
| Landscape Architect | se |
| Structural Engineers Structures, Inc | C. |
| Mechanical Engineers | |
| Electrical Engineers | C. |
| Square Footage | 00 |
| Total Cost | 00 |
| Site Development Cost Not included abo | |
| Building Cost Per Square Foot | 92 |

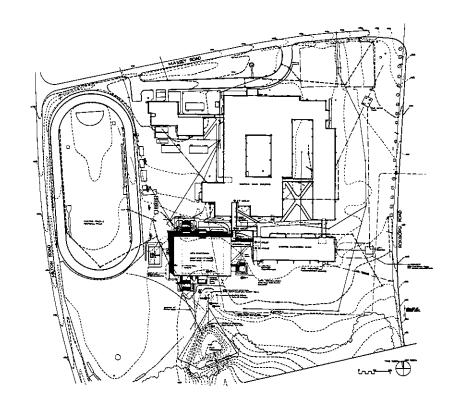


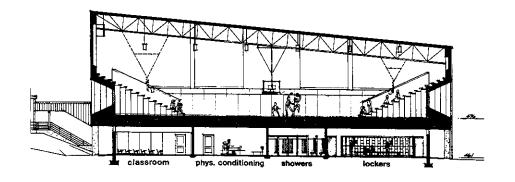


14 NORTHERN HIGH GYM

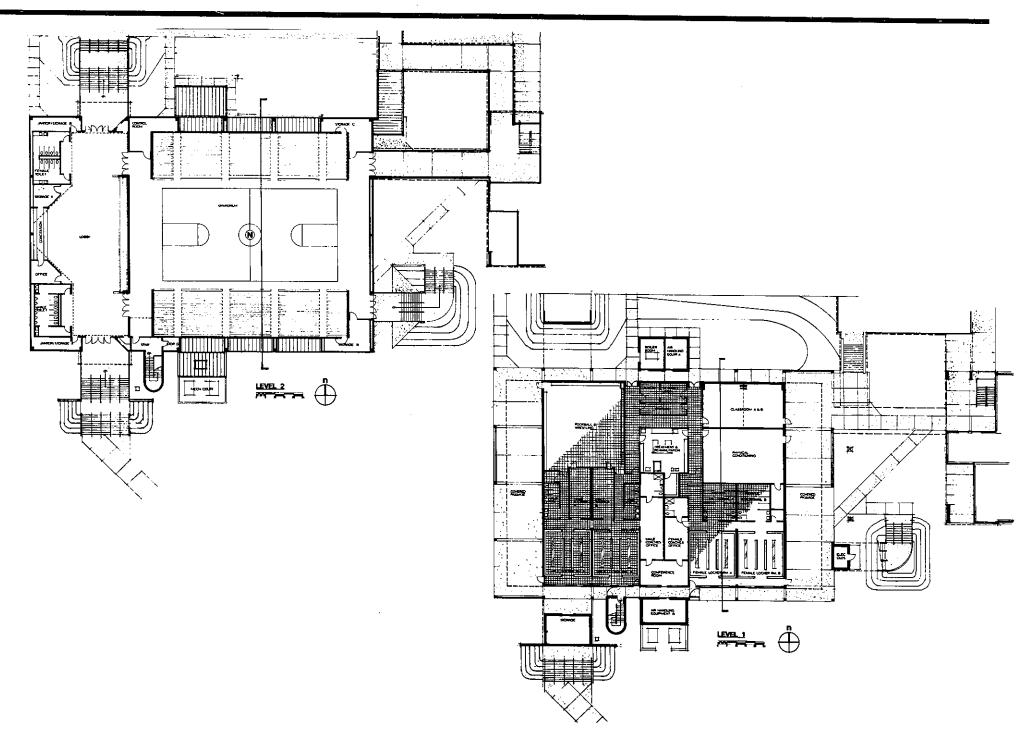
Large schools on crowded sites require that additional construction be compact. This two-story gymnasium is adjacent to a recently built two-story classroom building. The ground floor dressing rooms and special rooms are adjacent to play fields. Large public areas are on the upper floor. Acoustical design was an important consideration. The building frame is steel throughout. The exterior skin is standard prefinished metal siding and Kalwall daylighting panels.

| Administrative Unit | Durham County |
|--|--|
| Superintendent | Larry D. Coble |
| Grade Organization | |
| School Capacity | |
| Opening Date | March. 1983 |
| Architects De | |
| Landscape Architect | By owner |
| Structural Engineers Ge | |
| | |
| Mechanical Engineers | |
| Mechanical Engineers Electrical Engineers | Knott & Roberts, P.A. |
| Electrical Engineers | Knott & Roberts, P.AKnott & Roberts, P.A. |
| Electrical Engineers Square Footage | Knott & Roberts, P.A Knott & Roberts, P.A 39,750 |
| Electrical Engineers Square Footage Total Cost | Knott & Roberts, P.A Knott & Roberts, P.A |
| Electrical Engineers Square Footage | Knott & Roberts, P.A Knott & Roberts, P.A |

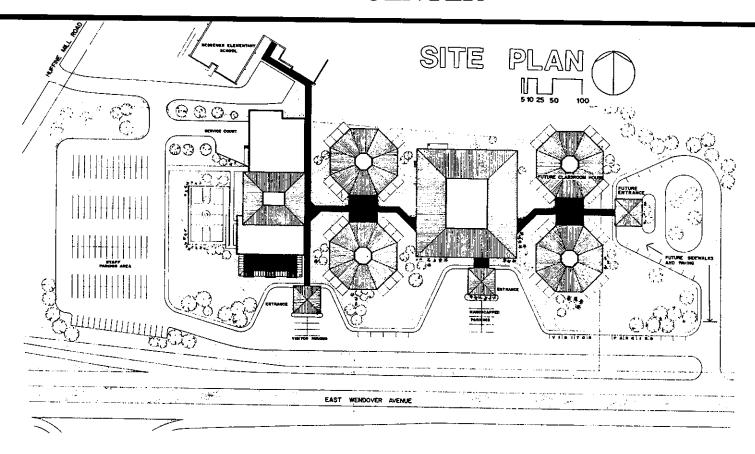




NORTHERN HIGH GYM 14



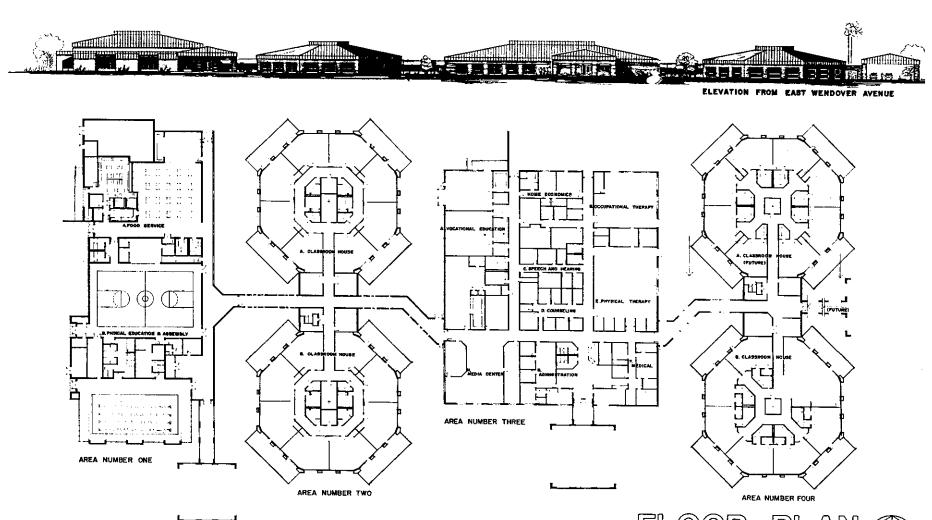
15 GATEWAY EDUCATIONAL CENTER



This large cerebral palsy and orthopedic facility was planned to serve all of Guilford County. It is available to physically handicapped students of any age who are unable to attend a regular school, including preschool age children and adults. Architectural interpretation of the educational specifications resulted in three main planning groups. They are food service, physical and occupational therapy and administration and classroom facilities. A nearby school has a covered walk which connects to the Gateway Education Center cafeteria.

| Administrative Unit . | • | • | • | | • | • | | | | Gr | ee! | าร | bor | o City |
|------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|----|------|---------|
| Superintendent | ٠ | ٠ | • | • | ٠ | • | ٠ | • | ٠, | 108 | epi | n | K. I | rooks |
| Grade Organization | • | • | ٠ | • | • | • | | • | • | | • | • | Age: | s 0-21 |
| Approximate Capacity. | | | | • | | | | | | | | | | . 130 |
| Opening Date | • | | | | | | | | | | | | | .1983 |
| Architects | J, | . Ի | lya | it1 | t 1 | lan | nmo | no | 1 / | 155 | OC | ia | tes | . Inc. |
| Landscape Architect . | | • | | | | | | | | | • | • | .In | -house |
| Structural Engineers. | | | | | | | | | | | | | .In | -house |
| Mechanical Engineers. | | • | | | | | | | | | | | .In | -house |
| Electrical Engineers. | | | | | | | | | | | | | .In | -house |
| Square Footage | | • | | | • | • | | | | | | | . 1 | 05,214 |
| Total Cost | | | | | | | | | | | \$4 | .4 | 58. | 735.00 |
| Site Development Cost | | | | | | | | | | .] | nc | ٦u | ded | above |
| Building Cost Per Squa | are | 9 | 00 | ot | | | | • | | | | • | | \$42.38 |

GATEWAY EDUCATIONAL CENTER 15

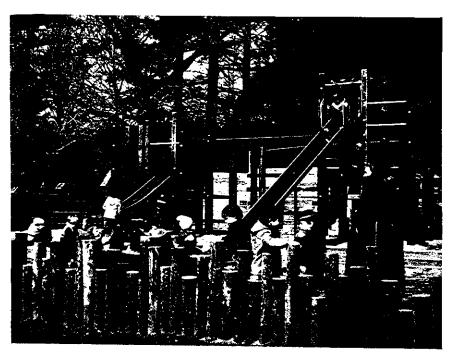


FLOOR PLAN

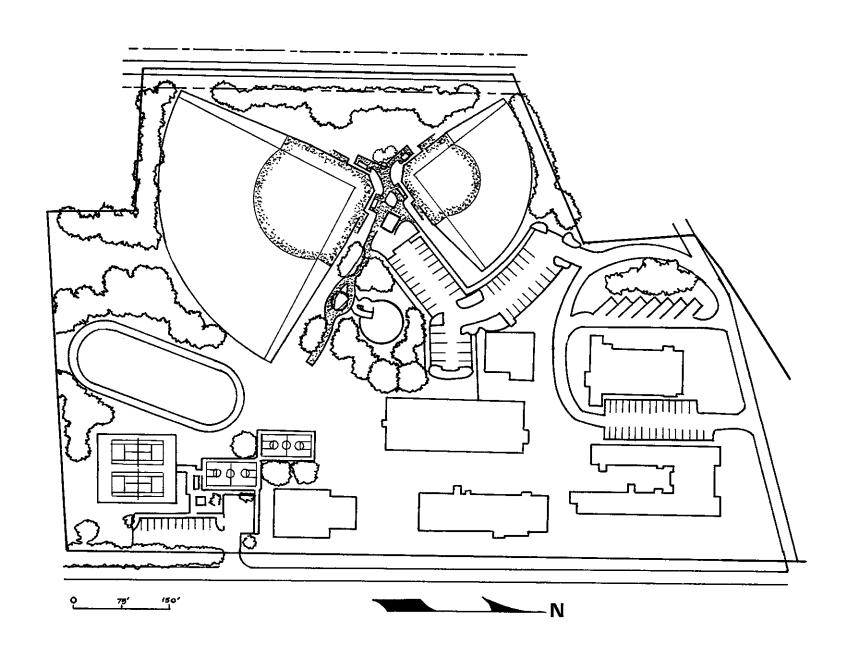
16 APEX ELEMENTARY PARK

The Wake County Parks Department and the Wake County Schools agreed upon a cooperative program whereby public parks, toilets, shelters and playgrounds would be designed and constructed on school sites. Three other projects have been completed. They are located at Swift Creek Elementary School, Knightdale Elementary School (see #2) and West Millbrook Junior High School. All four projects were designed by Wake County Parks staff people. Each project was coordinated with Wake County school people so that local site and community needs could be accommodated. These model projects demonstrate how public school sites can be fully developed as "community schools."

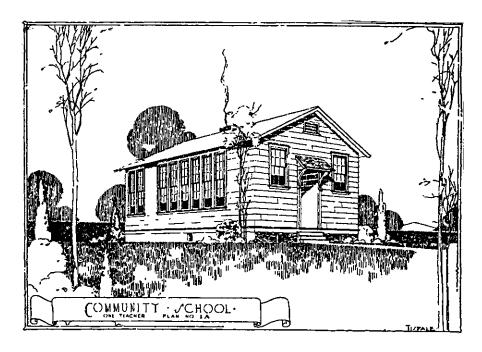


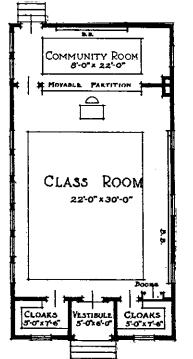


| Administrative Unit Wake County |
|---|
| Superintendent Robert E. Bridges |
| Grade Organization |
| Opening Date |
| Architects |
| • • • • • Wake County Parks & Recreation Department |
| Landscape Architect |
| Structural Engineers |
| Mechanical Engineers |
| Electrical Engineers Booth & Associates, Inc. |
| Square Footage |
| Total Cost |
| Site Development Cost Included above |



ROSENWALD SCHOOLS

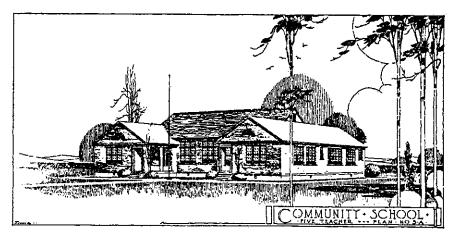


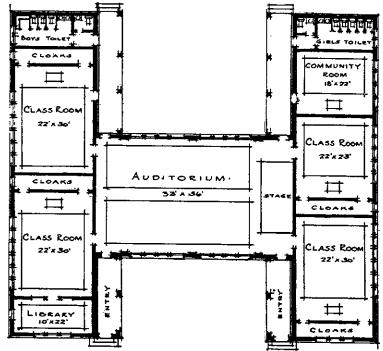


ONE-TEACHER
COMMUNITY SCHOOL PLAN NO I-A.
TO FACE NORTH OR SOUTH ONLY

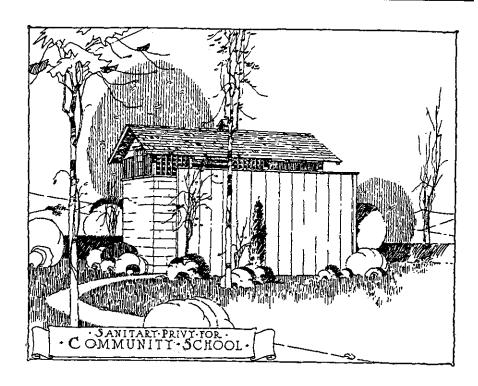
The Julius Rosenwald Fund was chartered in 1917 and during the twenties was concerned, among other things, with the promotion of schools for the blacks. Donations of standard plans and funds to the Interstate School Building Service at Peabody College enabled school systems throughout the south to build standard community schools for both black and white children. Most recognizable of the Rosenwald plan schools is the scheme which has classrooms located around and opening directly into a central auditorium. The plan exhibited many of the positive features of the later open plan school. Unfortunately the plan had serious safety deficiencies in case of fire. Inexpensive construction, age, lack of routine maintenance and the termite have resulted in the disappearance of this interesting but potentially dangerous type of school facility.

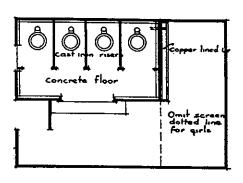
ROSENWALD SCHOOLS





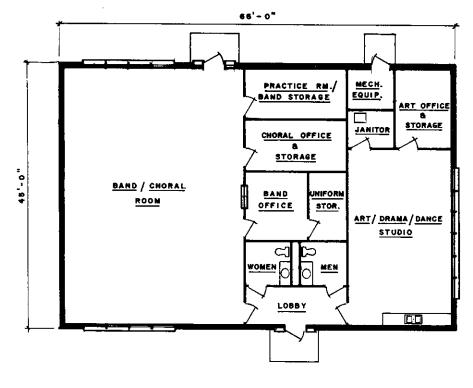
FLOOK PLAN NO . 5-A.
COMMUNITY · SCHOOL ·
TO FACE NORTH OR SOUTH ORLY



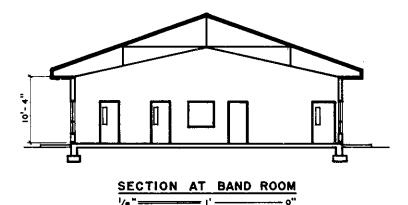


PLAN FOR PIT PRIVY

17 CHEROKEE CULTURAL ARTS

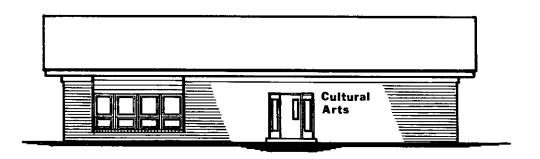


FLOOR PLAN



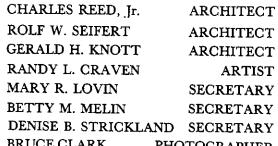
Cherokee County Schools needed a building that could be built at Hiwassee Dam, Andrews High School and Murphy High School. The cultural arts program and facilities were intended to be accessible to school children and the community. The design program is successful and the users are satisfied. Need anything more be said?

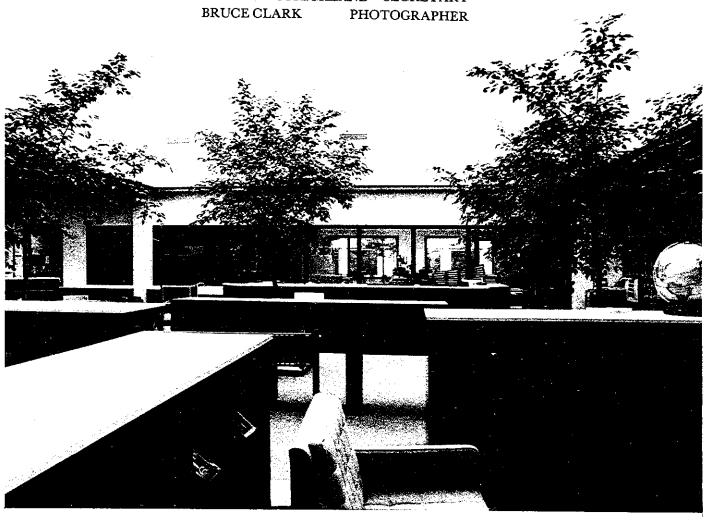
| Administrative Unit Cherokee Count | . V |
|------------------------------------|---------|
| Superintendent William Roy Pipe | es: |
| Grade Organization | 2 |
| Approximate Capacity | 0 |
| Opening Date | 5 |
| Architects | 'n |
| Landscape Architect | ۵ |
| Structural Engineers | |
| | ٠, |
| Mechanical Engineers | • |
| | • |
| Electrical Engineers | J |
| | • |
| Square Footage |) (n |
| Total Cost | in. |
| Site Development Cost | U |
| Building Cost Per Square Foot | ر ا |
| 24.74.11g 0000 1Ct 04441C 1000 | - |



FRONT ELEVATION

THIS PUBLICATION WAS WRITTEN AND PREPARED BY THESE PEOPLE:





Albritton Middle, Fort Bragg; Media Center with large Kalwall skylight.

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